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**Financial Literacy Training for Parents**

**Session Plan**

**Module 8 – Digital Toolkit Money Matters**

INTRODUCTION

The Money Matters training sessions contain a series of eight half-day workshops for parents and guardians.

Workshops 1 – 6 will assist parents and guardians in developing their financial literacy capacity through a range of dedicated activities and learning materials. Workshops 7 and 8 will support parents and guardians in their role as Trainers of family learning within their immediate family networks, by providing them with the tools and competences to share the Money Matters resources with their networks.

**Module Contents**

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| 1 | Financial Vocabulary |
| 2 | Family Financial Management |
| 3 | Financial Online Resources and Tools |
| 4 | Managing emotions associated with money |
| 5 | Managing money during critical life periods |
| 6 | Becoming a critical consumer. |
| 7 | Family Learning |
| 8 | Digital Toolkit Money Matters |

Welcome to Workshop 8 – Money Matters Digital Toolkit.

Learning Outcomes: After completing this workshop, parents and guardians will be able to:

* Develop the ability to use the Money Matters Digital Resources Toolkit and Money Matters mobile application
* Access the Money Matters library to explore the resources
* Gain access to the online Money Matters resources and share them with their children.

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| Module Title: Digital Toolkit Money Matters | | | | |
| **Timing** | **Learning Activities** | **Training methods** | **Materials / Equipment Required** | **Handouts and Activity Sheets** |
| 10 mins | **Welcome**  Learning Outcomes (LO)  Visual plan for the session  Introduce the visual plan giving a brief overview and any housekeeping/notices. |  | PP2- LO  PP 3-Visual session plan | Sign-in sheet for the workshop |
| 10 minutes | **Warmer M8.1:**  Start a group discussion, asking participants the following questions. Answers can be recorded on a flipchart:  Have you taught or discussed financial literacy in your home before?  Why do you think it is important to teach financial literacy to children from a young age?  Ask participants to share with the group. | Collaboration and Practice | PP4 |  |
| 10 minutes | **Exploring the Money Matters Library**  Introduce participants to the Money Matters Library.  Explain the basics of what the Money Matters Library comprises:   * Comic Strips * Online Escape Rooms * Mobile App for Financial Planning * Training Programme for Parents   Participants will be invited to ask questions about the different mediums of the resources. | Collaboration & Practice  Appreciation. | PP 5-8 |  |
| 30 minutes. | **M 8.2 The Money Matters Comic Strips**  Introduce participants to the Money Matters Comic Strips.  Participants will explore a comic strip they have not seen before and explain how they will use the comic to explore financial literacy.  List 4 ideas for sharing the learning experience with a child.  Compare the examples with PP 13.  Participants will be encouraged to discuss the themes of the Money Matters Comic Strips and why they can prove effective with younger children. | Collaboration & Practice. | PP 9-11- Intro  PP 12 activity  PP 13 tips for using the comics | Hard Copies of all of the Money Matters Comic Strips |
| 30 minutes | **Activity M 8.3 The Money Matters Digital Escape Rooms**  Explain what a Digital Escape Room is. Invite participants to discuss how challenge-based learning can effectively teach adolescents about financial literacy themes.  The participants have an opportunity to explore an example of a Money Matters Digital Escape Room. This will give participants a chance to understand the materials as challenged-based learning:  [Debt Management, introductory level: https://forms.gle/5p7qCmixSsfpecQ99](https://forms.gle/5p7qCmixSsfpecQ99)  [Debt Management, intermediate level: https://forms.gle/gxarZoqbYHutH45c8](https://forms.gle/gxarZoqbYHutH45c8)  Suggest how these resources can be used within the family unit with useful tips. | Coaching and Mentoring. | PP14 -15 Intro  PP16 – activity  PP17 |  |
| 20 minutes | **Break PP 18** | | | |
| 10 minutes | **The Money Matters Application**  Begin this section introducing the Money Matters Mobile Application.  Ask the group how an app could prove useful for intergenerational learning within the family unit? |  | PP 19- Intro |  |
| 40 minutes | **Activity M8.4: Immerse Yourself**  Ask participants to download the Money Matters Mobile App, (or access via the web-app if they have an iphone) registering and explore the resources presented.  Help participants where needed in terms of registration and navigation of the application. | Interactivity  Discussion  Guidance  Digital skills | PP20 - Downloading the App  PP 21-  PP22- How to register for the MM App  PP 23– what is featured on the App | Mobile phones  Internet connection |
| 10 minutes | **Activity M8.5 Group Discussion:**  Encourage participants to discuss how to use the family learning resources at home.  Compare participants ideas with the suggestions on PP25. | Self-reflection  Motivation | PP 24- Discussion on using the App in the family at home.  PP 25 Suggested tips for using at home |  |
| 10 minutes | **Workshop Closing**  To close the workshop, thank the group for attending.  For more resources visit the Money Matters website. |  | PP 19 |  |
| Assessment (How will you ensure that parents and guardians have learned?) | | | | |
| Examples of assessment | * Demonstration of knowledge:   + The trainer will elicit prior knowledge from participants and ask them a range of questions to test their knowledge. * Collaboration & Practice:   + Participants will be assessed on their willingness to collaborate and practice the use of the learning resources presented in the Financial Literacy Library.   + To aid learning, trainers will pose guided and structured questions to participants. * Consensus Building:   + Through group discussions and activities and a debate, participants will be assessed on how willing they are to arrive at collective decisions as a group. | | | |
| Duration | 180 Minutes | | | |

## Additional Learning Resources:

* At home family learning: <https://www.nala.ie/wp-content/uploads/2019/08/At-home-with-family-learning.pdf>
* Teaching good money habits: <https://www.forbes.com/advisor/personal-finance/how-to-teach-your-kids-good-money-habits/>
* Learning financial literacy as a family: <https://www.tumbleweedsmag.com/2021/03/01/financial-literacy-is-a-family-affair/>