



**Train the Trainer Module 2**

## To identify key financial vocabulary and concepts, and financial relationships in different communities

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| Module 2: Financial Literacy for families | | | |
| Aim: | To identify key financial vocabulary and concepts, and financial relationships in different communities | | |
| Learning hours  Total hours: | Contact time  3 hours | Self-study  2 hours | Notes |
| Learning Outcomes: | On successful completion of this module, learners will be able to:   * feel confident to use and explain key financial language and vocabulary * consider financial relationships in different communities * feel confident to explain and discuss budgeting, planning, saving, debt, borrowing and spending | | |

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| Module 2 Session plans: Financial Literacy for Families | | | | |
| Timing | **Activity** | **Delivery Method** | **Resources** | **Notes** |
| 15min | **Workshop Opening**  The facilitator will welcome learners to the session and give a brief overview of the  learning outcomes.  Learners will be invited to discuss what they expect to achieve by completing this session.  **Learning Outcomes**  **Visual Plan** | Introductions | Venue with IT equipment, projector, and screen.  Whiteboard and markers.  Sign-in sheet  Outcomes -PP 2  Visual plan PP3 | – |
| 10min | **Activity M2.1**  **Warmer**  Learners are invited to share ideas on teaching financial literacy, what they aim to achieve when completing this session.  Introduce any new members | If online, online platforms such as zoom or google meet can be used. | Activity M2.1 | PP 4 |
| 20 min | **Activity M 2.2**  **Key financial vocabulary**  Participants Identify key financial concepts and terminology that they know  How could you use this handout with your learners to check their knowledge?  Label the financial terms described in the handout. | If online, online platforms such as zoom or google meet can be used. | PP 6 – Handout  PP7-8  Suggested responses  M2.2 Handout |  |
| 30 mins | **Activity M2.3**  **Exploring the Money Matters App**  **Introducing the vocabulary matching activity**  Ask participants to download the Money Matters App and explore the vocabulary matching activity. How can they use this with their learners? | Participants | PP9 |  |
| 15 mins | Break while you download / explore activity |  | PP 10 |  |
| 45 mins | **Activity M2.4**  **Money and culture**  Participants consider relationships between different communities and money  Consider community experience and knowledge – whole group activity  Consider a personal history and financial stories – discuss in pairs then feedback to whole group. |  | PP 11  Money and culture  PP12 – Activity community focus)  PP 13 – personal focus  Handout M2.4 |  |
| 25min | **Activity M2.5**  **Budgeting using the MM App or comic**  **Using Comic strip budget planner or App**  The facilitator asks participants to look at either Money Matters App or comic strip and think about how they might work in Family Learning.  Feedback three ideas on how they could be used. | If online, online platforms such as zoom or google meet can be used. | PP 14- Money matters App  Activity M2.5 – comic strip or App  PP15- Comic Strip with Budgeting  App |  |
| 10min | **Self Study tasks:**  Make your own budget plan *(or in class if time)* |  | PP 16  Resource M2.6 |  |
|  | **Thank you** |  | PP 17 |  |
| Duration | 170 minutes | | | |